

## Section 1



You will have 10 seconds to read each question and the corresponding options. Then listen to the recording. After the recording you will have 10 seconds to choose the correct option.

Put a cross in the box next to the correct answer, as in the example.

### Example

**What is the result of the conversation?**

- A  She cannot attend any time.
- B  He is busy after work today.
- C  She is available on another day.

**1 What is the purpose of the announcement?**

- A  to advise about closed roads
- B  to give a weather update
- C  to inform about closed schools

**6 What is the woman's advice?**

- A  not to miss Thursday's book club
- B  get next week's book instead
- C  try and read all the books for the club

**2 What is the woman asking the man to do?**

- A  Help her with her research.
- B  Tell her about the local market.
- C  Give her some directions.

**7 Which place is the woman likely to be in?**

- A  the sports centre
- B  the school library
- C  an examination room

**3 What should the man do first?**

- A  Take a medical examination.
- B  Go and see Mrs Stevens.
- C  Find out about the events.

**8 How does the man feel about the woman?**

- A  He is angry at her behaviour.
- B  He is tired of her rudeness.
- C  She is always annoying him.

**4 Who are the speakers?**

- A  doctor and reporter
- B  fundraiser and interviewee
- C  reporter and interviewee

**9 What is the woman doing?**

- A  advertising details of a pet for sale
- B  giving information about her lost dog
- C  looking for a dog she wants to buy

**5 What should the school children not forget?**

- A  the departure time
- B  their passports
- C  to pack their valuables

**10 What does the woman say about the concert?**

- A  It is free to all radio listeners.
- B  It is being held next week.
- C  Listeners could win tickets.

Section 2



You will hear a recording about caring for pets. Listen to the whole recording once. Then you will hear the recording again with pauses for you to write down what you hear.

Make sure you spell the words correctly.

11

A series of horizontal dotted lines for writing the transcription of the audio recording.

(10 marks)



## Section 3



You will hear a radio programme. First, read the notes below then listen and complete the notes with information from the programme.

### Example

The Mediterranean Games are held every ..... *four years* .....

- 12 Athletes compete in more than ..... fields of sport.
- 13 Mohammed Taher Pacha was the president of the ..... Olympic Committee.
- 14 The first Mediterranean Games took place in Alexandria in .....
- 15 In 1967, ..... participated in the Games for the first time.
- 16 The Mediterranean Games usually take place ..... the Olympics.



You will hear a radio programme. First, read the notes below then listen and complete the notes with information from the programme.

### Example

Other names for zorbing are ..... *sphereing* ..... and orbing.

- 17 Zorbing in its present form was thought of by two .....
- 18 The creators of the zorb initially wanted something that would enable people to walk .....
- 19 The creators of the zorb solved the problem of the earlier design by putting one ball .....
- 20 The new design of the zorb allowed the ball to always be .....
- 21 A ..... is built in places which do not have suitable hills for zorbing.

(10 marks)

*That is the end of the listening section of the test. Now go on to the other sections of the test.*

## Section 4



Read each text and put a cross (X) by the missing word or phrase, as in the example.

## Example

## Airport

Be aware that pickpockets are known to operate on this network. Please make sure all your ..... are kept safe while travelling.

- A  objects  
 B  luggage  
 C  possessions

- 22 Bad weather is likely to cause ..... on the roads this weekend. We advise all passengers to check traffic reports for road closures.
- A  interference  
 B  disruptions  
 C  anger
- 23 This year, we shall once again hold a phone-in day, when you can call a member of the staff and make a ..... to one of our chosen charities – last year, about £ 50,000 was raised on the phone-in day.
- A  reward  
 B  repayment  
 C  donation
- 24 The Herald is holding its annual ghost story competition this weekend. Prepare to be ..... by all the tales!
- A  spooked  
 B  spoilt  
 C  frightening
- 25 Everyone taking ..... in the football match, please meet on the school field at 12:30 pm today. Don't forget to bring your kit and boots. A coach will arrive at 12:45 to take us to the match.
- A  play  
 B  place  
 C  part
- 26 With regard to the Safe Internet evening that was held on 3 April, parents and informed that the notes from the meeting have been posted online and can be downloaded from the school's ..... .
- A  website  
 B  connection  
 C  newspaper

(5 marks)





Read the passage and answer the questions below. Put a cross (X) in the box next to the correct answer, as in the example.

The most recent teen trend around the world are Silly Bandz: elastic bands in different shapes and colours that are worn as bracelets. Their shapes are inspired by a huge variety of themes like musical instruments, animals, famous cartoon characters and even rock bands or film celebrities.

In 2002, a Japanese designer made environmentally friendly rubber bands in the shapes of different animals. His purpose was to encourage people to recycle rubber bands instead of throwing them away. But the bands did not become famous until 2008. This is when Robert Croak, who was visiting Japan from the US on business, saw these funny-looking bands, gave them a name and began selling them online. At first, Croak marketed his product as a toy. However, thanks to its unique characteristic of changing back to its original shape after it had been pulled and stretched, the band soon began selling as a wristband. So, the insignificant rubber band went from being a useful office item to the latest word in fashion accessories.

The huge success of Silly Bandz is largely due to the fact that they are very reasonably priced. Younger children enjoy exchanging Silly Bandz with their friends. The company has also produced a few sets of rare Silly Bandz, so children, especially, keep buying theme packs in hope of finding the uncommon ones.

Silly Bandz have become a huge hit with many adults too, and even several celebrities have been spotted wearing them. However, some school directors in the USA have banned the colourful wristbands because, according to teachers, they distract the students during the lesson. Yet there are teachers who have welcomed Silly Bandz into their classrooms and even give them to students who have done well in a test or behave well as a reward.

Adults may have mixed feelings about Silly Bandz, but these simple yet fun elastic bands are all the rage at present. Some shop owners claim that they sell hundreds of theme packs every day.

### Example

#### What are Silly Bandz?

- A  cartoon characters  
B  fashion accessories  
C  a music group

- 27 **Who made Silly Bandz popular?**  
A  an American designer  
B  an American businessman  
C  a Japanese environmentalist
- 
- 28 **What did the creator of Silly Bandz originally sell the product as?**  
A  toy  
B  an office item  
C  a fashion accessory
- 
- 29 **What is one reason behind the popularity of Silly Bandz?**  
A  They are hard to find.  
B  They come in large sizes.  
C  They are rather cheap.
- 
- 30 **Who else likes wearing Silly Bandz, apart from young people?**  
A  famous people  
B  teachers  
C  school directors
- 
- 31 **How do some teachers feel about Silly Bandz?**  
A  Only good students should wear them.  
B  They make students not pay attention in class.  
C  They are good as welcoming presents for new students.

(5 marks)



Read the newspaper article below and answer the questions.

The local residents in Preston are rather unhappy after hearing the local council's latest announcement. The authorities have announced their decision to demolish the old library and construct a parking lot in its place. The people living in Preston are totally opposed to the idea, as they feel the building is historically important. It has been in the area since the early 1900s. It has stood strong through the two World Wars and even made it through the devastating earthquake that brought down half of the buildings in Preston in 1968. The local residents are planning to hold a protest march on 21 May, in an attempt to persuade the council to reconsider its decision.

### Example

How do the people in Preston feel?  
*rather unhappy*

32 What is the local council planning to do?

.....

33 Why are the local residents against the council's plans?

.....

34 When was the local library built?

.....

35 What disaster struck the area in the late 60s?

.....



Section 6 continued



Read the leaflet below and answer the questions.

As the world's energy resources are running out, saving energy is no longer an option but a necessity for all of us. Below are only a few of the things we can do to save energy.

When recharging your phone, camera or any other devices else that need recharging, make sure you don't overcharge them. This not only saves energy, but it also prolongs the life of the device.

Lower the thermostat by at least one degree to save energy and reduce your heating bill by around ten percent. You can also close the curtains when it gets dark so that heat doesn't escape through window openings, and turn off all radiators in unused rooms.

Don't leave appliances on standby; they still consume a surprising 50% of the amount of electricity they normally use. Your TV alone can increase your energy bill by £30 a year if it's constantly left on stand-by.

**Example**

**Why must we try to save energy?**  
*the world's energy resources are running out*

36 What should we not do with rechargeable appliances?

.....

37 How much should we turn down the heating?

.....

38 What does the leaflet advise about radiators?

.....

39 How much more do we pay if we never turn our television off?

.....

(8 marks)





Read the web article and complete the notes. Write no more than three words in each gap from the article.

**The problem of e-waste**

Old computers, mobile phones that have broken down and all sorts of electronic and electrical goods end up in rubbish tips, where they release toxic substances into the land and the atmosphere. This is called e-waste and scientists say that it is more dangerous for the planet than ordinary rubbish<sup>4</sup> from our homes, as it is more toxic. Every year the world produces 36 million tonnes of e-waste; an amount that is expected to increase rapidly in the next few years. Fortunately, several countries around the world are taking steps to deal with the problem.

In Kenya, a great number of schools today don't have enough money to buy computers. *Computers For Schools Kenya (CFSK)* is a non-profit organisation in Kenya that is working to solve this problem and reduce the e-waste of the country at the same time. It collects, repairs and donates used computers to schools around Kenya. The organisation has an e-waste management centre where they take old PCs apart and keep the re-usable parts, while disposing of waste properly. So far they have recycled over 18,000 computers and placed them in 600 schools.

Every year since 2006 New Zealanders have their annual eDay. This day is held to encourage schools, organisations and private individuals to participate in the effort to gather unwanted electronic and electrical equipment for recycling and proper disposal. There are more than 50 drop off points conveniently located around the country for people to take their unused appliances.

**Example**

'E-waste' refers to ..... *electronic and electrical* ..... appliances that are thrown away.

- 40 E-waste is extremely harmful because it is ..... than common household waste.
- 41 CFSK wants to ..... the amount of e-waste produced in Kenya.
- 42 Unused computers are recycled at an .....
- 43 Up until now, ..... have been donated to local schools.
- 44 The first eDay in New Zealand was held .....
- 45 The purpose of eDay is to promote the recycling and ..... of e-waste.
- 46 Materials are collected in ..... locations across New Zealand.

(10 marks)

## Section 8



Use the information in Section 7 to help you write your answer.

47 You have read the article on e-waste in Section 7. You decide to send the article to a friend, together with an email commenting on the article. Write 70–90 words and include the following information:

- what you found interesting about the article
- if you and your family recycle old appliances
- ask your friend what he/she does with their old appliances

(10 marks)

## Section 9



Choose ONE of the topics below and write your answer in 100–150 words.

48 A) You read the following statement on an education blog.

School uniforms should be banned. Students should wear what they like and be more comfortable at school.

Write a blog entry giving your opinion on the subject.

OR

48 B) Your teacher has asked you to write an essay on the following topic:

Who's your favourite artist/band and what's your favourite type of music?

(10 marks)



## INSTRUCTIONS FOR INTERLOCUTORS

(Start the test with the following)

Good morning/afternoon. My name's .....

Could you tell me your name, please?

[Begin test]

## Section 10 (1.5 minutes)

[Put one of the main prompts to the test taker and allow them to speak continuously for up to 1 minute. Use the related follow-up prompts to encourage them to continue talking.]

*Now I'd like you to speak on your own for about 1 minute.*

**Main prompt 1:** – Tell me how you celebrate a major holiday/festival in your town/city.

- Follow-up prompts:**
- What preparations do you make?
  - Do you make any special food?
  - Do you wear special clothes?
  - What do you like most about special occasions?

**Main prompt 2:** – What book are you reading at the moment?

- Follow-up prompts:**
- What types of books do you enjoy reading?
  - How often do you spend reading per week?
  - Do you prefer to borrow books from the library or buy them? Why/why not?
  - Do you think people will read less now because of the Internet?

**Main prompt 3:** – How do you like to spend your Saturdays?

- Follow-up prompts:**
- What are your favourite weekend activities?
  - Are you a member of any club? Tell me about it.
  - Do you ever spend your free-time playing sport? Why/why not?
  - What will you be doing this weekend and who will you spend your time with?

**Main prompt 4:** – What is your favourite song and who is your favourite artist or band at the moment?

- Follow-up prompts:**
- Why do you think s/he/they are so popular?
  - Which types of music do you enjoy listening to?
  - Do you enjoy going to music concerts or festivals? Why/why not?
  - Why do you think music is popular with young people?



## Section 11 (2 minutes)

Now, we are going to discuss something together. The question is:

*“Is it better to read the book or watch the film adaptation first?” What do you think?*

[Use the following arguments as appropriate to take an opposing view to that of the test taker]

## For reading the book

- You can use your own imagination.
- Often the film leaves out important parts.
- You can get the finer details of the storyline.
- Reading can be more absorbing.

## Against reading the book

- Films can bring the books to life.
- Films are far more interesting and exciting.
- The film provides you with a visual understanding of the characters.
- Films keep your attention and the action is faster than reading.

## Section 12 (1.5 minutes)

Now, here is a picture of some young girls. Please tell me what you can see in the pictures.

[Hand the picture to the test taker]

[Allow the test taker to speak for about 1 minute, then put this secondary prompt]

*Please tell me how the girl in the background is feeling and what you think is going to happen next.*

[Retrieve the picture]

*(for picture see p. S1)*

## Section 13 (2 minutes)

Now we are going to take part in a role play. Here is a card with the situation on it.

[Hand the card to the test taker]

[Allow up to 15 seconds to study the card]

## Test taker's card

**The situation:** You are at the travel agent's booking your holiday. The travel agent is asking you questions in order to find you a holiday. The examiner is the travel agent.

- Your goal:**
- Say what type of holiday destinations you prefer.
  - Say where you would like to stay.
  - Tell the travel agent the duration of your holiday.
  - List some activities you'd like to do.
  - End the conversation. Choose your holiday destination.

## Interlocutor's script

You are at the travel agent's booking your holiday. The travel agent is asking you questions in order to find you a holiday. I am the travel agent. Alright? I'll start.

- So, where would you like to go on holiday?
- What type of accommodation would you prefer?
- Are you planning a long stay?
- What would you like to do on your holiday?
- I think the best place would be either the ... or ... (say a place/destination)

[Retrieve the card]

*Thank you. That is the end of the test.*